# UIC AANAPISI INITIATIVE 2010-2026



## UNIVERSITY OF ILLINOIS CHICAGO (UIC)



#### **Public University**

UIC is Chicago's only public research university



#### 1st generation students

46 percent of first-year students are first generation



Asian American & Pacific Islander undergraduate students as of Fall 2023

21% Asian Americans | 0.03% NHPI

## TIMELINE OF UIC ASIAN AMERICAN PROGRAMS



Asian American Resource and Cultural Center (AARCC) opened in 2005



Asian American Studies (ASAM) was established in 2010; became Global Asian Studies (GLAS) in 2016

**Minor** started in 2010 - graduated 96 minors since | **Major** started in 2022 - 15 declared majors in the first year



Asian American Student Academic Program (AASAP) was established in 2023



### UIC AANAPISI INITIATIVE GRANTS

- **2010-2015** Tit**l**e III Part A | \$2.1 million
- 2011-2017 Title III Part F | \$2 million
- 2015-2021 Title III Part A | \$1.5 million
- 2021-2026 Title III Part A | \$1.5 million

TOTAL \$7.1 MILLION

#### **GRANT PROGRAMS**

- Disaggregated UIC student research data
- Culturally relevant curricular and co-curricular programs
- Asian American Mentor Program (AAMP)
- AARCC space expansion
- On and off-campus internships
- English-language learner (ELL) student support
- GLAS High School to College Pipeline Program
- Pacific Islander student outreach and support
- Establishment of the Asian American Student Academic Program (AASAP)
- Career development programs



### HIGHLIGHTS FROM 2010-2015

- 95%-98% of those evaluated strongly agreed that AANAPISI Programs
  - Increased their feeling of connection
  - Increased their motivation to complete their education
  - Enhanced their motivation to engage in campus activities
  - Enhanced their sense of identity as an AAPI

#### **HIGHLIGHTS FROM 2011–2021**

- 92% of students enrolled in ELL sections passed compared to 87% of students enrolled in regular ENGL 160
- 89% of students enrolled in the ELL sections passed, equivalent to the 90% passing rate of students in regular ENGL 161
- ELL-supportive curriculum was institutionalized for the whole First-Year Writing Program
- AAMP students graduated at higher rates than AA non-AAMP students (92.9% vs. 75.3% 6-year graduation rate)
- 2015-20, AARCC averaged 500 visitors, over 5000 visits, totaling close to 30,000 visits
- Community Forces Podcast
- Community engaged courses contributing to public history projects:
  - Dis/Placements: A People's History of Uptown
  - Queer Asian American Archives (QAA)









